Fırat University Faculty of Engineering, Department of Electrical and Electronics Engineering Education and Training Policy Document

Electrical and Electronics Engineering aims to educate qualified individuals who contribute to society and science at a universal level, who are lifelong learners, who have a sense of self-confidence and responsibility, who have a sufficient level of acquisition in professional and social issues with the mathematics and physics background they receive during their engineering education. According to these goals;

With this education policy, it is aimed that our graduates will have at least one of the following characteristics within 5 years after graduation:

- To create and update curricula suitable for training entrepreneurial, innovative and R&D capable Electrical and Electronics Engineers,
- To support interdisciplinary studies and provide students with various educational and training opportunities (double major, minor, exchange programs, etc.),
- To realize student admission in line with defined mechanisms,
- To carry out practices that include lifelong learning-teaching strategies and methods with a researcher and critical understanding, taking into account 21st century learning skills,
- To determine the level of achievement of the objectives, competencies and learning outcomes of the programs with the use of multiple measurement and evaluation methods,
- Applied education and training activities within the scope of inter-sectoral cooperation support,
- To continuously improve the education and training competencies of academic staff,
- To strengthen the guidance and counseling system provided to students,
- To regularly monitor and support the employment and career development of graduates through continuous communication and cooperation with them,
- To have the appropriate resources and infrastructure to carry out face-to-face or distance education activities,
- To ensure that learning opportunities are accessible, fair and sufficient for all students,
- To develop cultural diversity, intercultural interaction and tolerance environments on its campuses; to enable a higher education experience where disadvantaged groups are supported at the highest level and inclusion is a core value; to increase the cultural awareness of its students and staff and to ensure their active participation in the local and international community and decision-making processes,
- It adopts "EDUCATION QUALITY POLICY".